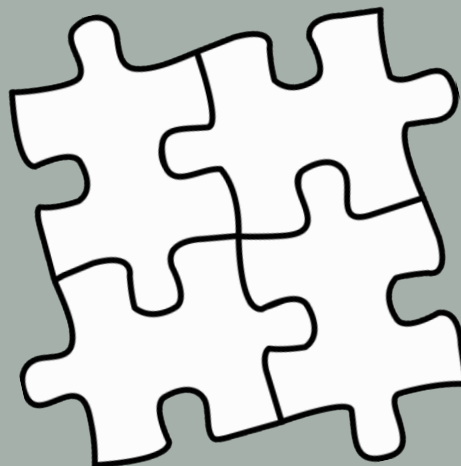


# PPS Autism Services

## *Save the Date!*

Throughout the year the autism team will be hosting professional development opportunities. These will be posted here for you to see and register on the learning campus.



September 2014

Here we go . . .

## Contact your Autism Consultant

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Autism Consultant

This Newsletter will describe some changes to the autism team, how we can support students and staff and where and how to access resources.

The autism team is very excited to have a new autism consultant joining our team this year.

We are ready to be out in buildings supporting you. Check in with your autism consultant and let them know what will be the most supportive to you.

We also have some great resources available and some new items in our growing library. Please check out the information about our library in the newsletter to see what materials may work for you!

Welcome back!  
The autism team

## Welcome to our new team member!

Shelley Cockburn is joining our team after working 26 years for Portland School District. She has worked primarily as a speech and language pathologist at Beach, Vernon, Duniway, Sellwood, Faubian, Grant, Beaumont, Bridger and the past seven years at Buckman Elementary School. She also acted as Autism Coordinator for the district and as an Autism Trainer at Llewellyn. Shelley enjoys golf, travel, reading and spending quality time with her grandchildren.

## IEP at a Glance

General education teachers, learning center teachers, para-educators, special education staff and substitute teachers work to support students throughout every moment of their school day. Providing an IEP at a Glance can provide staff with a quick reference to the accommodations and modifications that are must have for the student, what their reinforcers and strengths are and what goals they are working on.

On the autism services website, you can access a downloadable, editable IEP at a Glance pdf.

IEP at a Glance					
This information is CONFIDENTIAL					
Student Name	Grade	Student #	School Year	Eligibility	Case Manager
<small>An IEP at a glance is an abbreviated document that provides a quick reference to a student's Individualized Education Plan (IEP). An IEP is the full document that a special education team in collaboration with the parents meets to create each year.</small>					
Student's Strengths			Areas of Specially Designed Instruction		
Accommodations/ Modifications for the Gen. Ed. Classroom			Testing Accommodations		
Motivators/ Reinforcement			Areas of difficulty		
Student's Goals/ Objectives					
Additional Relevant Information (safety Protocols, behavior support plans, medical needs, etc)					
*This is a working document and should be changed and modified as the student's needs change*					

## How can your autism consultant support you?

### Coaching

When you are supporting a student with an educational eligibility of ASD and in need of some ideas to support the student, the autism team can help. We can come out to your building, meet with you, chat about what the students goals are, observe the student in their classroom and work with the team to develop some ideas to support the student.

### Professional Development

We are available to come to your building to provide professional development that is meaningful to your staff. Whether it is a whole building professional development about characteristics of autism or a small group presentation on providing accommodations and modifications, Pivotal Response Training or Social Thinking, we are able to personalize professional development for your team, para-educators, or general education teachers. Contact your autism consultant to set up a professional development opportunity for your building.

### Attend Team Meetings

If your building has a special education team meeting, let us know! A great way to get to know the team, talk about students and be proactive in our support is to join teams for their teaming time. Include your autism consultant in your special education team meetings!

### Complex ASD Evaluations

Evaluating students is a complex process. Sometimes we run into students where we are trying to distinguish between multiple disability categories or the team still has questions after completing parts of the evaluation. Given these situations, the team can apply for a Complex ASD Evaluation. The form is available on our website under "Complex Evaluations." Fax the form into the BESC and we will get back to you to support your team.

### Autism Services Website & Newsletters

We are committed to providing you with up to date information and easy to access resources. On the autism services website you will find supports for evaluations, thematic units with downloadable song boards, parent resources, electronic copies of our newsletters and downloadable strategies for general education teachers. Check it out!

### ASD Library

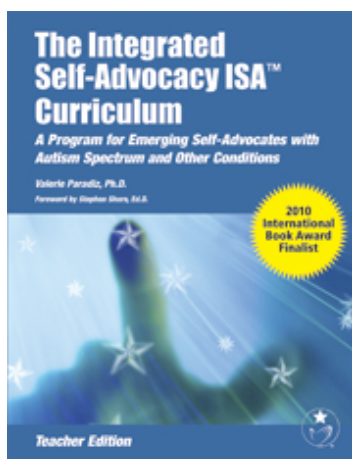
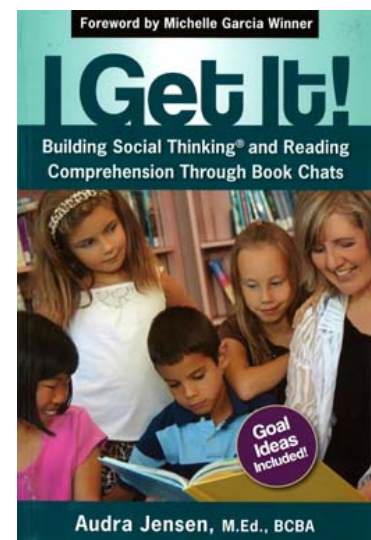
Check out our website for a list of books available in the library. If you are unsure of what would be supportive, ask your autism consultant. We are happy to help determine a great resource for you. If you are interested in a particular resource, contact you autism consultant. Thy can check it out for you. On the next page, we will highlight a few resources from our library.

## The Autism Library

The autism library has many amazing resources available for you to check out and use with your students. Here are a few highlights for this month . . .

### I Get it! Building Social Thinking and Reading Comprehension Through Book Chats by Audra Jensen

This book combines reading comprehension and social thinking, demonstrating how to teach social thinking concepts through age appropriate books. The book includes a list of books for various age groups and social thinking concepts, as well as IEP goal ideas. Check it out!



### Integrated Self-Advocacy Curriculum by Valerie Paradiz

Self-advocacy plays a vital role in nearly every aspect of life for individuals on the spectrum, in school, at home, in the community, and at work. The more self-awareness people on the spectrum possess, the more they can be players in advocating for their own comfort, happiness, and well-being. This curriculum works to build self-advocacy for individuals with ASD.

### Zones of Regulation by Leah Kuypers

The Zones of Regulation is a curriculum designed to foster self-regulation and emotional regulation. The curriculum is complete with downloadable materials and lesson plans to teach the zones of regulation and how a student can move themselves from one zone to another.

